

KA1 - Learning Mobility of Individuals

KA105 - Youth Mobility

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| Project Reference Number: | 2014-2-MT01-KA105-000293 |
| Name of Sending Organisation (Applicant organisation) : | Dyslexia Teens' Dialogue |
| Start and end date of project: | 01-08-2014 – 31-12-2015 |
| Hosting Organisation/s: | gruppo giovani dislessici |
| Countries represented in the project: | Italy |

Objectives of the project

To explore further ways of promoting a positive and empowering school experience. In order to achieve such a mission, the group set the following objectives:

1. To share how Italian and Maltese dyslexic young persons feel about their learning disability;
2. To share together what methods are being used in Malta and Italy that work for dyslexic young persons;
3. To take the lead in promoting awareness about dyslexia and other related learning difficulties
4. To present the work of each group and learn how we can improve on it;
5. To develop new skills in leadership, teamwork, ICT, writing, presentation of our materials to professionals, to parents and other persons in the field to bring further awareness about the issue;
6. To develop a booklet with our experiences and tips for parents and professionals about how to deal better with children and youths with this condition;
7. To do an exhibition where we have the opportunity to bring together other youths, parents, professionals, policy makers and the public to see our work and messages and learn more about how to interact and work better with people with dyslexia.
7. To develop a website with the information of the booklet in English and Italian to bring further awareness;

8. To develop further the language skills (mostly the English for the Italians and the Italian language for the Maltese).

9. To influence stakeholders to change policies regarding learning disabilities such as dyslexia.

Target group

Policy makers, parents and young children with dyslexia

Short description of beneficiary institution

A group of 11 young persons from Malta who collaborated with another group of 11 young persons from Italy (Veneto Region) between 13 and 20 years who were diagnosed with a profile of dyslexia. The Maltese group was formed about 2 years ago and it was formed because of the conviction that the Maltese education system needs to understand and adapt better to children who have dyslexia and other similar conditions.

Summary of results and impact

1. creating better understanding of the world of dyslexia;
2. influencing policy makers to provide the necessary aids and resources;
3. influencing professionals to understand the potential that dyslexic children and young people have by giving them space in activities;



4. exploring new ways of working with dyslexic children and young persons;
5. exploring the potential of dyslexic children and young persons;
6. learn and develop linguistic skills in English and Italian
7. learn various soft skills such as leadership skills, teamwork, time management, project management, communication and other soft skills;
8. learn how to manage finances;
9. develop ICT and skills.
10. develop photography skills.
11. learn how to market a service or a product.

Any Tools/Products Developed

T-shirts and a video

Specific theme

Social exclusion

