

Key Action: **Learning Mobility of Individuals**

Action Type: **Mobility project for young people and youth workers**

Project Reference Number	<b>2017-2-MT01-KA105-026991</b>
Name of Sending Organisation (Applicant organisation)	<b>Dyslexic Teens Dialogue</b>
Website of Sending Organisation (Applicant organisation)	<a href="https://www.facebook.com/DTDMalta/">https://www.facebook.com/DTDMalta/</a>
Start and end date of project	1.08.2017 – 30.08.2018
Hosting Organisation/s	Futuro Dislessia
Website/s of Hosting Organisation/s	<a href="https://www.facebook.com/Futuro-Dislessia-371382539947458/">https://www.facebook.com/Futuro-Dislessia-371382539947458/</a>
Countries represented in the project (apart from Malta)	Italy

**Objectives of the project**

The project aims to create awareness of talents and the development of competencies of each of the young participants. Workshops will also be part of this project and will aim towards the building of an effective CV (Europass template) and role play on interview/presentation skills. The project aims to improve young people's self-esteem and confidence for their life and for future employment. Language skills will be improved for both the Italian and Maltese young people.

The activities are based on EU priorities for young people and vary from workshops, to cultural visits, awareness on voluntary work, performing and creative arts and crafts, sports, peer learning, the care of the environment and meetings with other young people to raise awareness on dyslexia. There will be a special focus on entrepreneurship and job seeking skills.

**Target group**

The project targets young people aged 15 to 25 years old with a profile of dyslexia as they journey towards higher education and/or the job market.

### Short description of beneficiary institution



Dyslexic Teens Dialogue is an informal group of young people with dyslexia whose aim is to promote awareness of dyslexia among schools, policy makers, educators and the public in general. We work to make education in schools and colleges a good experience for students with learning difficulties. We want to meet people, and start a conversation with everyone. We want to talk about dyslexia! We write youth project so we can

develop skills and competencies and meet other young people from different countries who share our learning profile.

Our organization has these aims:

1. To offer our views about young persons with dyslexia to professionals, policy makers, educators and the public in general;
2. To create awareness about how valuable extra assistance within education and other systems is for our achievement;
3. To promote that institutions such as schools and colleges be given the necessary aids for our academic success.
4. To promote our ways of learning and developing our skills and efficiency;
5. To offer our support to young people who are facing the same challenges as we are and to serve as an inspiration to other young people with our work and participation in activities and projects.
6. To encourage and develop among our youth members and our peers the skills needed for education, employment and entrepreneurship such as effective study aids and methods, soft skills, communication, teamwork, problem solving skills, computer/literacy skills etc.

### **Summary of results and impact**

As a result of this project the participants were better prepared to face the world of employment and to consider also carrying on with their education. This was one of the most tangible result of the project as a number of participants changed their decision to leave education due to challenges mainly due to their profile of dyslexia and previous school experiences. The bond formed between the youth and the conversations which developed during the projects gave most the courage to go on.



Through the workshops they developed skills for effective CV writing and interview skills plus awareness on entrepreneurship and how to market themselves and their talents. An unexpected result of the project was the advocacy with policy makers and the public in general as a result of meetings which were held with journalists and policy makers in Italy and Malta. There is no doubt that these meetings served to increased their own self advocacy and self-esteem.

Another useful skill developed during the project was the acquisition of language skills, Italian for the Maltese and English for the Italians, most continued to study on what we started during the project and this is a skill for their future employment and personal lives.

Additionally, the participants, youth and adults included, developed a good working relationship through which further projects are being planned for the future.

### **Any Tools/Products Developed**

N/A

**Specific theme** e.g. employability, social exclusion, early school leaving, citizenship ...

Early school leaving, language skills, employability/career guidance/youth employment/job seeking skills, Inclusion- equity, advocacy with policy makers and the public in general.